
Teaching Strategies Creative Curriculum For Preschool

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INTRODUCTION

Preschool is a time of wonder, discovery, and rapid growth. For educators, the challenge lies in harnessing that natural curiosity while ensuring each child meets important developmental milestones. The **Teaching Strategies Creative Curriculum For Preschool** offers a research-based, whole-child approach

that transforms the classroom into a vibrant learning community. Unlike rigid, worksheet-driven programs, this curriculum honors the way young children learn best: through play, exploration, and meaningful interaction. Whether you are a new teacher or a seasoned administrator, understanding how to implement this framework can elevate your early childhood program and foster a love of learning that lasts a lifetime.

WHAT IS THE TEACHING STRATEGIES CREATIVE CURRICULUM FOR PRESCHOOL?

The **Teaching Strategies Creative Curriculum For Preschool** is a comprehensive, evidence-based curriculum designed for children ages three to five. Developed by Teaching Strategies, LLC, it integrates the latest research in child development with practical classroom tools. At its core, the curriculum is organized around ten interest areas (such as blocks, dramatic play, art, and science) and includes daily resources that guide teachers in planning intentional instruction. Key components include:

- **Foundations:** A set of 36 objectives for development and

learning, covering social-emotional, physical, language, cognitive, literacy, mathematics, science, and arts domains.

- **Daily Resources:** Teaching guides, book discussion cards, Mighty Minutes activities, and Intentional Teaching Cards that provide step-by-step, playful learning experiences.
- **Assessment Tools:** The GOLD assessment system allows teachers to observe, document, and track each child's progress against the objectives.
- **Family Engagement:** Resources to involve families in the learning process, ensuring consistency between school and home.

This curriculum is not a script; it is a flexible framework that empowers teachers to respond to the unique interests and needs of their students while maintaining a clear focus on developmental outcomes.

KEY PRINCIPLES BEHIND THE CREATIVE CURRICULUM

A Child-Centered, Play-Based Approach

Preschoolers learn best when they are active participants in their own education. The **Teaching Strategies**

Creative Curriculum For Preschool views play as the primary vehicle for learning. When children build with blocks, they explore geometry and balance; when they engage in dramatic play, they develop language and social skills. The teacher's role shifts from a lecturer to a facilitator who observes, asks open-ended questions, and extends children's thinking.

Intentional Teaching Within Meaningful

Contexts

While play is central, the curriculum also emphasizes intentionality. Every activity, from a morning meeting to a small-group investigation, is designed to target specific objectives. For example, a teacher might use a “Mighty Minute” during transition time to reinforce counting or rhyming. The result is a seamless blend of child-initiated exploration and teacher-guided instruction.

Integrated

Learning Across Domains

The creative curriculum does not treat subjects in isolation. A single project—like studying insects—can incorporate literacy (reading books about bugs), math (comparing sizes), science (observing behaviors), and art (creating models). This integrated approach mirrors how children naturally make connections and builds a strong foundation for later academic success.

Responsive to

Diversity and Individual Needs

The curriculum provides strategies for differentiating instruction, supporting English language learners, and adapting for children with disabilities. It respects cultural diversity by encouraging materials and activities that reflect the backgrounds of all students.

IMPLEMENTING THE TEACHING STRATEGIES CREATIVE CURRICULUM FOR PRESCHOOL IN YOUR CLASSROOM

Setting Up the Learning Environment

The physical arrangement of your classroom is the “third teacher.” According to the Creative Curriculum, every interest area should be clearly defined, accessible, and stocked with open-ended materials. For example:

- **Blocks and Construction:** Include unit blocks, people figures, and vehicles. Add clipboards and paper for drawing building plans.
- **Dramatic Play:** Rotate props—kitchen sets, dress-up

clothes, or a pretend grocery store—to reflect different themes.

- **Art Area:** Offer a variety of tools (brushes, scissors, sponges) and materials (paint, clay, recycled items) to encourage creativity.
- **Library/Cozy Corner:** Display books that relate to current studies and include soft seating for quiet reading.

Daily Schedule and Routines

A consistent but flexible schedule helps children feel secure. A typical day might include:

1. **Arrival and Choice Time:**

Children enter and select activities in interest areas.

2. **Morning Meeting:** A group gathering to greet one another, discuss the day, and introduce a concept.
3. **Small-Group Instruction:** Teacher works with a small group on a specific skill using an Intentional Teaching Card.
4. **Outdoor or Large Motor Time:** Active play to develop physical skills.
5. **Snack and Story Time:** Promote healthy eating habits and language development.
6. **Project Work:** Extended time for children to investigate a topic (e.g., building a ramp or creating a class book).

7. **Closing Circle:** Reflect on the day's learning and share discoveries.

The Teacher's Role: Observe, Document, and Respond

Teachers using the **Teaching Strategies Creative Curriculum For Preschool** become skilled observers. They take notes, photographs, and video clips to capture children's learning. The GOLD assessment tool helps them analyze these observations against the

36 objectives. For instance, a teacher might notice that a child is building a tall tower and realize that the child is demonstrating objective 24a (counting) as they count blocks. The teacher can then plan a follow-up activity to deepen that skill.

BENEFITS OF THE CREATIVE CURRICULUM FOR PRESCHOOLERS

Social-Emotional Growth

Because the curriculum emphasizes cooperative play, conflict resolution, and community building, children develop strong social skills. They learn to

negotiate, share, and express emotions appropriately. The predictable routines also reduce anxiety and foster self-regulation.

Cognitive and Language Development

Rich discussions during book readings, intentional questioning, and vocabulary-building activities expand children's language. Cognitive skills such as problem-solving, cause-and-effect reasoning, and memory are strengthened through hands-on investigations.

Physical Development

Interest areas like blocks, sand and water, and outdoor play provide fine and gross motor practice. Children manipulate small objects, pour, scoop, and balance—all while having fun.

School Readiness

The alignment with early learning standards across the United States means that children using the Creative Curriculum are well-prepared for kindergarten. They enter school with strong pre-reading, early math, and self-help skills.

ALIGNING THE TEACHING STRATEGIES CREATIVE CURRICULUM FOR PRESCHOOL WITH STANDARDS

One of the curriculum's strengths is its built-in alignment with state early learning guidelines and the Head Start Early Learning Outcomes Framework (ELOF). Each objective is mapped to specific standards, making it easy for teachers to demonstrate compliance while maintaining a developmentally appropriate approach. Administrators can use the data from GOLD to show program effectiveness to stakeholders and funders.

PRACTICAL TIPS FOR TEACHERS

- **Start with Observation:** Spend

the first few weeks getting to know your children. What are their interests? What skills do they already have? Use this information to plan your first study (e.g., "Trees" or "Balls").

- **Use Intentional Teaching Cards Daily:** Each card includes a clear objective, materials list, and step-by-step instructions. Select one or two cards per day for small-group or whole-group time.
- **Involve Families:** Send home weekly newsletters explaining what children are learning. Ask families to share stories, artifacts, or expertise related to the current study.
- **Document Everything:** Create portfolios for each child using

photos, work samples, and anecdotal notes. This not only supports assessment but also makes learning visible to parents.

- **Embrace the “Mighty Minutes”:** These short activities (e.g., a fingerplay or a counting chant) fill transition times with learning. They are a gold mine for reinforcing skills throughout the day.

REAL-WORLD APPLICATION: A SAMPLE STUDY

Imagine a preschool class that decides to study “Water.” The teacher sets up interest areas with water tables, droppers, sponges, and books about the water cycle. During small group, the teacher uses an Intentional Teaching

Card about predicting and testing whether objects sink or float. Children make hypotheses, test, and record results. During dramatic play, they add a mock car wash. In art, they paint with watercolors. By the end of the two-week study, children have explored concepts of science, math, and language in an integrated, joyful way. Observations are recorded in GOLD, showing growth in objectives like “demonstrates knowledge of the physical properties of objects” and “uses language to express ideas.”

CONCLUSION

The **Teaching Strategies Creative Curriculum For Preschool** is far more than a set of lesson plans—it is a philosophy that honors the whole child and empowers teachers to be

responsive, reflective, and effective. By weaving together play, intentional teaching, and ongoing assessment, it creates a dynamic environment where every child can thrive. Whether you are just beginning your journey with this curriculum or looking to refine your

practice, remember that the heart of the approach lies in building relationships and celebrating each child's unique path of discovery. With the Creative Curriculum, you are not just teaching preschool; you are laying the foundation for a lifetime of curiosity and success.